

USER FRIENDLY ACCREDITATION: QRIS CROSSWALK

A detailed table comparing national and local quality standards.

User Friendly Crosswalk: First 5 Santa Barbara Performance Measures Related to NAEYC Criteria

Match Status Key
● NAEYC Criterion Fully Matches with F5SB Performance Measure
◐ NAEYC Criterion Partially Matches with F5SB Performance Measure
○ NAEYC Criterion Relates to but does not F5SB Performance Measure
Sometimes content matches in a NAEYC system definition or system requirement rather than a criterion. System Definition (SD) refers to terminology used within NAEYC’s accreditation system. System Requirements refers to specific conditions needed to achieve and maintain NAEYC Program Accreditation

Age Category Key
I Infant
T Toddler/Two
P Preschool
K Kindergarten

Source of Evidence Key
O Observation
PP Program Portfolio
CP Classroom Portfolio
FS Family Survey
TS Teaching Staff Survey

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
QRIS 1. Child Observation		Match Status	NAEYC Content	Age Category	Source of Evidence
1 Point	Not Required.	NA	NA	NA	NA
2 Points	Program uses evidence-based child assessment/ observation tool annually that covers all five domains of development	●	4.A.01	I T P K	PP
			4.B.02	I T P K	PP
3 Points	Program uses valid and reliable child assessment/ observation tool aligned with CA Foundations and Framework twice a year	◐	4.B.05	I T P K	CP
			4.D.08	T P K	TS CP
			4.E.02	I T P K	PP FS TS
4 Points	DRDP 2010 (minimum twice a year) and results used to inform curriculum planning	○	4.B.02	I T P K	PP
			4.B.05	I T P K	CP
			4.D.08	T P K	TS CP
			4.E.02	I T P K	PP FS TS
5 Points	Program uses DRDP 2010 twice a year and uploads into DRDP Tech and results used to inform curriculum planning	○	4.B.02	I T P K	PP
			4.B.05	I T P K	CP
			4.D.08	T P K	TS CP
			4.E.02	I T P K	PP FS TS

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
QRIS 2. Developmental and Health Screenings		Match Status	NAEYC Content	Age Category	Source of Evidence
1 Point	Meets Title 22 Licensing	●	10.B.04	I T P K	PP

2 Points	Health Screening Form (Community Care Licensing form LIC 701"Physicians Report – Child Care Centers" or equivalent) used at entry, then: 1. Annually OR 2. Ensures vision and hearing screenings are conducted annually.	●	4.C.01	I T P K	PP
			5.A.02	I T P K	PP
3 Points	Program works with families to ensure screening of all children using a valid and reliable developmental screening tool* at entry and as indicated by results thereafter AND Meets criteria for 2 points	●	4.C.01	I T P K	PP
			4.E.06	I T P K	FS TS PP
			4.E.07	I T P K	FS TS PP
4 Points	Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter AND Meets criteria for 2 points	◐	4.C.01	I T P K	PP
			4.E.06	I T P K	FS TS PP
			4.E.07	I T P K	FS TS PP
5 Points	Program works with families to ensure screening of all children using the ASQ & ASQ-SE, if indicated, at entry, then as indicated by results thereafter AND Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate AND Meets criteria for 2 points	◐	4.C.01	I T P K	PP
			4.E.06	I T P K	FS TS PP
			4.E.07	I T P K	FS TS PP

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
QRIS 3. QRIS 3: Early Childhood Educator Qualifications		Match Status	NAEYC Content	Age Category	Source of Evidence
1 Point	Meets Title 22 Regulations [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices].	●	6.A.05	I T P K	PP
			10.B.04	I T P K	PP
2 Points	Center: 24 units of ECE/CD FCCH: 12 units of ECE/CD OR Associate Teacher Permit	●	6.A.05	I T P K	PP
3 Points	24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND 21 hours professional development (PD) annually	◐	6.A.05	I T P K	PP
			6.B.01	I T P K	TS PP
4 Points	Associate's degree (AA/AS) in ECE/CD (or closely related field), OR AA/AS in any field plus/with 24 units of ECE/CD that conform to permit requirements OR Site Supervisor Permit AND 21 hours PD annually	◐	6.A.05	I T P K	PP
			6.B.01	I T P K	TS PP
5 Points	Bachelor's degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units in ECE/CD that conforms to permit requirements OR Master's degree in ECE/CD OR Program Director Permit AND 21 hours PD annually	◐	6.A.05	I T P K	PP
			6.B.01	I T P K	TS PP

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
QRIS 4: Effective Teacher-Child Interactions: CLASS Assessments		Match Status	NAEYC Content	Age Category	Source of Evidence

1 Point	Not Required.	NA	NA	NA	NA
2 Points	Familiarity with CLASS for appropriate age group, as available, by one representative from the site.	●	System Definition: Shared Understanding	NA	NA
3 Points	Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan.	●	System Requirement: Step 4	NA	NA
4 Points	Independent CLASS assessment by reliable observer with minimum CLASS scores: Pre-K <ul style="list-style-type: none"> Emotional Support – 5 Classroom Organization - 5 Instructional Support –3 Toddler <ul style="list-style-type: none"> Emotional & Behavioral Support – 5 Engaged Support for Learning – 3.5 	●	System Requirement: Step 4	NA	NA
5 Points	Independent assessment with CLASS with minimum CLASS scores: Pre-K <ul style="list-style-type: none"> Emotional Support – 5.5 Classroom Organization – 5.5 Instructional Support – 3.5 Toddler <ul style="list-style-type: none"> Emotional & Behavioral Support – 5.5 Engaged Support for Learning - 4 	●	System Requirement: Step 4	NA	NA

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
QRIS 5: Licensing and Regulatory Requirements: Ratios and Group Size		Match Status	NAEYC Content	Age Category	Source of Evidence
1 Point	Center: Title 22 Regulations Infant Ratio of: 1:4 Toddler Option ratio of: 1:6 Preschool Ratio of 1:12 FCCH: Title 22 Regulations (excluded from point values in ratio and group size)	●	10.B.04	I T P K	PP
			10.B.12	I T P K	O PP
2 Points	Center: Ratio: Group Size Infant/Toddler - 4:16 Toddler - 3:18 Preschool - 3:36	●	10.B.12	I T P K	O PP

3 Points	Center: Ratio: Group Size Infant/Toddler - 3:12 Toddler - 2:12 Preschool - 2:24	●	10.B.12	I T P K	O P P
4 Points	Center: Ratio: Group Size Infant/Toddler - 3:12 or 2:8 Toddler - 2:10 Preschool - 3:24 or 2:20	●	10.B.12	I T P K	O P P
5 Points	Center: Ratio/Group Size Infant/Toddler - 3:9 or better Toddler - 3:12 or better Preschool - 1:8 ratio and group size of no more than 20	●	10.B.12	I T P K	O P P

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
QRIS 6: Program Environment Rating Scale(s) – ECERS-R, ITERS-R, FCCERS-R		Match Status	NAEYC Content	Age Category	Source of Evidence
1 Point	Not Required.	NA	NA	NA	NA
2 Points	Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan.	●	System Definition: Shared Understanding	NA	NA
3 Points	Independent ERS assessment. All subscales completed and averaged to meet overall score level of 4.0.	●	System Requirement: Step 4	NA	NA
4 Points	Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0.	●	System Requirement: Step 4	NA	NA
5 Points	Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5.	●	System Requirement: Step 4	NA	NA

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
QRIS 7: Director Qualifications		Match Status	NAEYC Content	Age Category	Source of Evidence
1 Point	12 units ECE/CD+ 3 units management/ administration	●	10.A.02	I T P K	PP
2 Points	24 units ECE/CD + 16 units General Education +/-with 3 units management/ administration OR Master Teacher Permit	●	10.A.02	I T P K	PP
3 Points	Associate’s degree with 24 units ECE/CD +/-with 6 units management/ administration and 2 units supervision OR Site Supervisor Permit AND 21 hours PD annually	●	10.A.02	I T P K	PP
			10.E.11	I T P K	TS PP
			10.E.12	I T P K	TS PP

4 Points	Bachelor's degree with 24 units ECE/CD +/with 8 units management/ administration OR Program Director Permit AND 21 hours PD annually	●	10.A.02	I T P K	PP
			10.E.11	I T P K	TS PP
			10.E.12	I T P K	TS PP
5 Points	Master's degree with 30 units ECE/CD including specialized courses +/with 8 units management/ administration OR Administrative Credential AND 21 hours PD annually	●	10.A.02	I T P K	PP
			10.E.11	I T P K	TS PP
			10.E.12	I T P K	TS PP

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
Outdoor Classroom Project		Match Status	NAEYC Content	Age Category	Source of Evidence
1.	Time Children spend substantial periods of time outside, and it is easy and safe for them to get there; they are free to move easily between the indoors and outdoors.	●	2.A.07	I T P K	O CP
			2.A.11	T P K	O CP
			3.A.02	I T P K	O
			3.A.03	I T P K	O
			3.D.01	I T P K	O PP
			9.B.02	I T P K	O
			9.B.06	I T P K	O
			9.B.07	I T P K	PP
2.	Space There is enough room for all activities and enough room for children to run. The yard needs to be big enough for children to be physically active.	●	2.C.04	P K	O CP
			9.A.04	I T P K	O
			9.B.01	I T P K	O
			9.B.02	I T P K	O
			9.B.03	I T P K	O
			9.B.04	I T P K	O PP
			9.B.06	I T P K	O
3.	Activities There is a full range of activities for children to participate in, including many activities that are traditionally thought of as "indoor activities," even when there isn't a fully developed yard.	●	2.C.04	P K	O CP
			9.A.04	I T P K	O
			9.B.01	I T P K	O

4.	<p>Child Initiation While outside, children frequently are engaged in learning that they have initiated.</p>	●	1.C.03	T P K	O CP
			2.A.11	T P K	O CP
			3.E.03	I T P K	O CP
			3.G.05	I T K P	O
			3.G.12	T P K	O CP
			3.G.14	P K	O CP
5.	<p>Engaged Children When playing, the children are engaged with their activities. It should be obvious that the children are connected to the activities with which they are engaged.</p>	●	3.E.03	I T P K	O CP
			3.G.12	T P K	O CP
			3.G.14	P K	O CP
6.	<p>Engaged Teachers When the children are outside, the teachers are engaged with them and their activities.</p>	●	3.F.07	T P K	O
			3.G.09	T P K	O CP
			3.G.10	T P K	O
			3.G.12	T P K	O CP
7.	<p>Continuous Learning Children’s learning is continuous; all of children’s experiences are treated as learning time; children’s activities are supported continuously by teachers; children are supported in continuing an activity over time through the day and week.</p>	●	3.D.05	I T P K	CP
			3.E.05	I	O CP
			3.G.07	T P K	O
			3.G.08	T P K	O CP
			3.G.14	P K	O CP
8.	<p>Flexible Curriculum Curriculum follows the children’s interests and needs; it takes advantage of “teachable moments”; teachers change plans if other activity opportunities show up.</p>	●	2.A.02	I T P K	PP
			2.A.08	I T P K	O CP
			2.A.12	P K	O CP
			3.E.03	I T P K	O CP
			3.G.07	T P K	O
			3.G.08	T P K	O CP
			3.G.10	T P K	O
			3.G.12	T P K	O CP
3.G.14	P K	O CP			

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
GreenCare for Children		Match Status	NAEYC Content	Age Category	Source of Evidence
1.	We protect children from exposure to pesticides.	●	9.D.08	I T P K	PP
2.	When a pest emergency requires the use of pesticides we notify parents and staff in advance.	○	7.B.02	I T P K	FS PP
3.	We only use cleaning products that are free of harsh chemicals and irritants.	●	5.C.01	I T P K	O PP
4.	We protect children from disease through good hygiene and sanitation, and through the careful use of disinfectants when required.	●	5.A.09	I T P K	O PP
			5.C.02	I T P K	O PP
			10.D.01	I T P K	TS PP
5.	Children do not use anti-bacterial soaps, lotions, wipes or ointments.				
6.	We actively ventilate all rooms with fresh or filtered air to eliminate VOCs and other airborne hazards.	●	5.C.01	I T P K	O PP
			9.D.05	I T P K	O PP
7.	We do not use scented candles, air fresheners, aerosols or other products with a strong scent or odor.	●	5.C.01	I T P K	O PP
8.	We use easily-cleaned area rugs or solid surface flooring instead of wall-to-wall carpet in areas where children are present.	○	5.C.01	I T P K	O PP
9.	We have door mats at all entrances and encourage staff, parents & guests to wipe their feet or remove shoes before entering the building.	◐	5.C.06	I	O PP
10.	We have tested our facility for radon gas. Radon was not detected, or we have put in a radon gas reduction system to eliminate the hazard.	●	9.D.01	I T P K	PP
11.	We have policies that protect children from tobacco smoke and automobile exhaust.	●	9.C.11	I T P K	O PP
			9.D.06	I T P K	O PP
			10.D.01	I T P K	TS PP
12.	We do not permit the use of leaf blowers on-site while children are present.	○	5.C.04	I T P K	PP
			9.C.07	I T P K	O
			9.C.08	I T P K	O PP
13.	We prevent the growth of mold and mildew.	●	5.C.04	I T P K	PP
			9.C.07	I T P K	O
			9.C.08	I T P K	O PP

14.	The water we use for drinking, cooking or formula preparation is lead free.	●	9.D.01	I T P K	PP
			5.B.06	I T P K	O
			9.D.02	I T P K	PP
15.	We have eliminated lead paint exposures at our facility.	●	9.D.01	I T P K	PP
16.	We have made a commitment to phase out plastic toys, bottles or other products used at our facility that may contain harmful toxins.	●	9.C.07	I T P K	O
			9.D.01	I T P K	PP
17.	We never heat plastic in the microwave, particularly baby bottles and packaged food.	◐	5.B.10	I	O T S PP
18.	We only allow children to use non-toxic art and craft supplies.	●	9.D.09	I T P K	O
19.	We do not have yard, garden, picnic or play equipment made of treated wood.				
20.	When we provide food, the majority of what we serve is certified organic.	○	2.K.02	T P K	O CP
			5.A.02	I T P K	PP
			5.B.01	I T P K	PP
21.	We conserve energy by relying on natural light and using energy efficient lighting when needed.	○	2.L.08	P K	O CP
22.	We dispose of or recycle all materials to the highest standard in our community.	○	2.K.03	T P K	O CP
			2.L.05	T P K	O CP
			2.L.08	P K	O CP
			2.L.09	P K	O CP
23.	We encourage our parent families to adopt the GreenCare standards in their own homes.	○	7.C.05	I T P K	FS PP
24.	We pledge to complete the GreenCare room-by-room Inspection Form and verify that all products and site conditions meet the GreenCare Standards we have agreed to.				
25.	We pledge to contact outside cleaning and pest control service providers, contractors and/or property managers and have them agree to uphold the GreenCare Standards we have identified.	●	9.D.08	I T P K	PP

First 5 Santa Barbara Performance Measures		Related to NAEYC Criteria, Definition, and/or Requirement			
Preschool Food Initiative		Match Status	NAEYC Content	Age Category	Source of Evidence
1.	Food Quality Standards Food served aligns with PFI standards	○	5.B.01	I T P K	PP
			5.B.02	I T P K	O FS PP
			5.B.03	I T P K	PP
2.	Environmental Stewardship Center uses recyclable or durable utensils & dishes Center has a recycling program in place	○	2.L.08	P K	O CP
3.	Physical Activities Policy/practices about outdoor programming are in operation Substantial outdoor time is available to children <i>(minimum 1 hr. for Half Day / 2 hrs. for Full Day)</i> Program supports children’s physical activity through varied activities Teachers are physically active w/children	●	2.A.07	I T P K	O CP
			2.C.04	P K	O CP
			3.D.01	I T P K	O PP
			3.G.10	T P K	O
			5.A.06	I T P K	O TS PP
			9.A.04	I T P K	O
4.	Hydration Drinking water is readily available indoors and out; older children help themselves Drinking water is encouraged	●	1.B.08	I T P K	O
			3.A.03	I T P K	O
			3.D.07	T P	O PP
			5.B.06	I T P K	O
5.	Gardens Year-round garden which provides food for consumption is in place Garden related curriculum provided year long Gardens (& soil) are pesticide/chemical free	○	2.K.02	T P K	O CP
			2.L.07	P K	O CP
			2.L.08	P K	O CP
			8.B.02	I T P K	PP
			9.D.08	I T P K	PP